

TEACHER PACKET

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YOUR SCHOOL'S REGISTERED TIME AT THE EXPO _

TUESDAY, MARCH 19, 2019

9:00 AM – 1:30 PM Oregon Convention Center Portland, Oregon Visit our website for more resources such as a list of current exhibitors, student prep videos, mock interview tips, & more!

PORTLANDWORKFORCEALLIANCE.ORG/EXPO

9 AM - 1:30 PM Oregon Convention Center

portlandworkforcealliance.org/expo

TEACHER CHECKLIST

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If you want your students to participate in **Mock Job Interviews** at the Expo, sign up early! For tips and tools in preparation, see page 6.

2-3 WEEKS TO GO

- Check the PWA website for new information about Expo employers and featured sectors.
- Review teacher resources here and online. Consider classroom activities to help prepare students. (See p. 7)

1 WEEK TO GO

- Make sure every student has a signed permission slip.
- ☐ Check out the official **2019 Expo Resource Guide**, which includes a map & directory. This will be available online and sent to schools about 4-7 days prior to the Expo.
- Review any final bus instructions. Final bus information will be emailed to schools prior to the Expo.

EXPO DAY

COORDINATE WITH YOUR BUS DRIVER

Know how to find your bus after the Expo. There will be many buses waiting for students outside the Oregon
 Convention Center, so make a plan. Suggestions: know driver's cell number, put number or sign in the window, etc.

ON THE BUS

- ☐ Review appropriate **behavior** for the Expo.
- Review **activities** and features, such as the exhibit hall, mock interviews and career talks. Tell students to pick up a printed Expo Resource Guide at the door with map & directory.
- □ Distribute your own **handouts** (i.e. Career Expo assignment, etc.)

REMINDERS

Check in: Some schools tell students to check in with an adult chaperone has	alfway through	the Expo.	
Remind them when and where to meet their chaperone.	Time:	Location:	
Exit: Remind students of the time and place to meet for leaving the Expo.	Time:	Location:	

WHEN YOU ARRIVE

- Check in at the information booth near the Expo floor. They need your arrival time, number of students and departure time.
- Announcements will be made in the exhibit hall to remind your students prior to bus departure time.

WHEN YOU LEAVE

- Check out at the info/check-in booth. Let organizers know your school is leaving.
- ☐ If you want students to **complete a reflection**, remind them on the bus to finish this activity.





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PREPARING STUDENTS FOR THE EXPO

Thank you for bringing your students to the NW Youth Careers Expo. We appreciate your work in helping students develop their career aspirations. The Expo is a chance for students to explore careers in fields such as health care, technology, construction, manufacturing, energy, arts & communication, and public service.

The Expo is **huge** and can be overwhelming to students who aren't prepared. Please review this information with your students. The more prepared students are, the more they gain from their Expo experience!

What Can Students DO at the Expo?

- Career Exploration: Visit 190+ booths in the main hall floor where employers provide hands-on demonstrations and talk with students about their educational paths. Students will also have the chance to learn about the skills and education needed to be successful in different fields.
- **College Exploration:** Meet representatives from community colleges, universities, training schools and apprenticeship training centers.
- **Hands-On Activities:** Participate in "hands-on" learning activities (i.e. working with robots, trying out equipment from hospitals and other employers, etc.).
- **Mock Interviews:** Interview without pressure and receive tips and feedback on their resume and communication skills from caring HR professionals. (**Sign-up**: p. 6)
- Career Talks: Sit in on a 20-minute career talk, given by an HR professional, on landing a job or acing an interview. (See p. 5)

WHAT SHOULD STUDENTS WEAR?

- Please dress in "business casual" attire, or what you would wear to a job interview.
- Consider shoes and attire that allow you to participate in hands-on activities and demonstrations (i.e. climbing a ladder).
- Students doing mock interviews should dress professionally.
- No shorts, caps/hats, t-shirts with inappropriate logos/graphics. Jeans are OK if in good condition.

WHAT ABOUT STUDENT BEHAVIOR?

- Students should display professional behavior toward Expo exhibitors.
- Students are representing their schools at all times.
- Encourage students to thank the employers for the time and information.

Teachers: Employers support the Expo financially and with volunteer time. We have tremendous employer commitment and want to continue these partnerships. Thank you for preparing your students!



FOR STUDENTS



BEFORE THE EXPO

CHECK OUT OUR **ONLINE RESOURCES.**



WHAT COMPANIES WILL BE THERE?

SEE OUR EXHIBITOR LIST & INDUSTRY SPOTLIGHTS

PORTLANDWORKFORCEALLIANCE.ORG/EXPO

BE PREPARED

GET READY TO **MEET EMPLOYERS.**



EXAMPLES:

What skills are necessary for this career? What type of education or training do you need? DRESS FOR THE **JOB YOU WANT** TO HAVE

THE DRESS CODE IS "BUSINESS CASUAL"

AT THE EXPO



PARTICIPATE
IN A MOCK
INTERVIEW

MEET REPRESENTATIVES FROM SCHOOLS, COLLEGES, APPRENTICESHIPS, & TRAINING PROGRAMS



ATTEND A
20-MINUTE
CAREER
TALK



HAVE JOB AND VOLUNTEER
OPPORTUNITIES



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BEFORE THE EXPO: STUDENT ACTIVITIES

USE RESOURCES FROM THE PWA WEBSITE

Portland Workforce Alliance is the nonprofit organization that organizes this event.

Go to www.portlandworkforcealliance.org/expo for all Expo resources, including:

- A Tips for Students page, which includes fun advice and a link to teacher resources
- A Mock Interview page with sign-up instructions, preparation tips and other tools
- An Expo photo gallery and a fun 1-minute Expo highlights video
- An Exhibitor page

DO A CAREER ASSESSMENT AND EXPO PLAN

- Students can take a career assessment in CIS, Naviance or other online tool.
- After students identify career interests, show them the list of Expo exhibitors and have them select at least five employers they want to visit.
- Have students **brainstorm questions** for these exhibitors. (See p. 9)

RESEARCH COLLEGE/TRAINING OPTIONS

 Students can brainstorm questions about post-secondary options, then research college and training programs that lead to the careers of interest from their assessments.

HAVE STUDENTS MAKE A RESUME & PREPARE FOR A MOCK INTERVIEW

- Students can complete a resume and bring it to the Expo so they can have an HR professional review it and give feedback during a mock interview. (See p. 6 for information about **signing up**.)
- Have students select a business they are interested in applying to and research it.
 They can share that information with their interviewer at the Expo.

USE THE PERMISSION SLIP AS A PLANNING TOOL

- Review the sample permission slip attached. At the bottom, students sign that they understand the guidelines for dress, behavior, etc. for the Expo. (Your school may have its own permission slip or absence form.)
- Copy the Career Reflection on the back so students know what type of questions they will need to answer after the Careers Expo.



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DURING THE EXPO: STUDENT ACTIVITY EXAMPLES

COMPLETE A CAREER EXPO ASSIGNMENT

Use or adapt the sample assignment in this packet to help students engage.

ATTEND A CAREER TALK

- Encourage students to attend a 20-minute Career Talk on a topic such as Landing a Summer Job or Acing Your Job Interview. (Look online for final schedule and topics.)
- These drop-in sessions will be given by seasoned HR professionals and held every half hour near the mock interviews. Students will receive a Certificate of Completion.

LOOK FOR "LIGHTBULB" EMPLOYERS

- Many employers who offer summer jobs, internships, volunteer work and other opportunities for high school students will have a "Lightbulb" sign at their booth.
- Encourage students to find 1-2 employers with "Lightbulb" opportunities.

DO A MOCK JOB INTERVIEW & RESUME REVIEW

- Many students are looking for jobs and internships. A 10-minute mock interview with a caring HR volunteer allow students to practice their oral communication skills.
- Encourage students to visit the mock interview room at the Expo for a one-on-one interview with a HR professional. Students should bring their resume. They will also receive a Certificate of Completion.
- To sign up, email Expo Event Coordinator Stephanie Kennedy (skennedy@portlandworkforcealliance.org)

AFTER THE EXPO: STUDENT ACTIVITY EXAMPLES

COMPLETE A FOLLOW-UP ASSIGNMENT

- Career Expo Reflection: Have students complete the reflection in this packet. In class upon return, have them "pair share" or divide in to small groups with different career areas represented to share their answers.
- **Thank You Note:** Have students write a thank you email or letter to an employee whose business card they received at the Expo.

IMPORTANT NOTES ABOUT MOCK INTERVIEW LOGISTICS

About 1,000 students will seek mock interviews at the Expo, which requires traffic management. We need your help to keep the wait manageable and the experience positive for students and volunteers.

- Please SIGN UP your students at least 6-8 weeks prior to the Expo! (We can accept limited drop-ins.)
- We have spaced schools' arrival times throughout the day. We ask schools upon arrival to send half of their students to the Expo floor and the other half to mock interviews.
- Please come at your assigned time to avoid a student traffic jam! Thank you.





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20 1	19 NW Youth Careers Expo	Name:	Grade:
Pre	-Expo Classroom Exercise		
	BEFORI	E THE EXPO: CREAT	E YOUR PLAN
1.	Which best describes you?		
	☐ I'm a hands-on type of person	ı.	
	☐ I'm a people person!		
	☐ I'm the idea person.		
	\square I'm the information and data	person.	
2.	Which Career Pathways might be	e a good fit for you?	
	☐ Arts & Communication		
	Career fields include d communications speci		ian, public relations professional,
	☐ Business & Management		
	Career fields include fi	nance, accounting, marketin	g, sales, human resources.
	☐ Health & Medical Services		
	Career fields include d	octor, physical therapist, nui	rse, radiologist, medical lab technologist.
	☐ Human Services & Helping Pr	ofessions	
	•	olice officer, detective, teach ofit work, fire/emergency sei	ner, counselor, psychologist, social worker, rvices.
	iamily support, nonpre	me werny mey emergency ser	· · · · · · · · · · · · · · · · · · ·
	☐ Industrial & Engineering System		
			civil engineer, electrician, architect,
	manufacturing, constr	uction.	
	☐ Natural Resources & Science		
		-	e, horticulture, wildlife, forestry, fisheries,
	environmental scientis	st, landscape architect.	
	☐ I have no clue! However, I wo	uld like to talk with:	
			over ——



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3.	You will get an Expo Guide listing all of the exhibitors. The index will list companies and schools by Career
	Pathway. Using the career pathway(s) listed above, write in companies and/or schools that you would
	like to visit today and find them on the map in the brochure.

4. Here's one great way for high school students to get experience in a career area while in high school: community service and volunteering! Identify at least one exhibitor who offers community service and volunteer experience for youth (i.e. Mercy Corps, American Red Cross, Portland Parks and Rec, Oregon Humane Society, etc).

5. Looking for a job, internship or community service opportunity? The Portland Human Resources Managers Association brings more than 100 human resource managers to interview students. Before you visit this area, write one or two questions you think a supervisor might ask you and prepare answers. You can review this with one of the human resource managers.

6. What do you hope to get out of the event today?





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2019 NW Youth Careers Expo Event Sample Questions	Name:	Grade:						
·	JRING: CAREERS EXPO	O ASSIGNMENT						
Practice talking to adults about	the world of work.	NOTE: Career Related Learning Experiences are <i>required</i> for graduation.						
Pick a company that you don't visit its booth to collect information		This is your proof of participation.						
	eryone you meet, but you onl	ry about the company. You can use the following y have to write a summary about one company.						
How has your busingWhere do you think	What do you want teens to know about your company?							
SMALL Questions: • What does your con	npany do?							
•	ork for you in Oregon? World	wide?						
		hands-on, etc.) type of person.						
What kinds of work	does your company have for a	person like me?						
	cional paths would you recomn ds of classes, training or experi	nend for someone who wanted to work at your iences would be helpful?						
	y-level jobs that high school gr	_						
 Do you offer interns 	hips or summer employment?							
Company Summary:		MY FAVORITE PART OF THE EXPO WAS:						



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2019 NW Youth Careers Expo	Name:	Grade:									
Post-Event Sample Questions											
	AFTER: CAREERS EXPO REFLE	ECTION									
Pick one of the industry areas	that you visited during the Expo:										
☐ Arts & Communication	☐ Business & Management	☐ Manufacturing & Technology									
☐ Natural Resources	☐ Human Services (law, public service)	☐ Health Care									
Within this industry, what ty	pe of career(s) are you interested in?										
Explain why this area interested you:											
Describe three things that you	Describe three things that you learned about this industry that you didn't know before:										
2.											
3.											



over -



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What type of education or training do you need to get started in this industry?
What type do you need to advance?
What kinds of skills do you need to succeed in this industry? (i.e. math skills, writing ability, computation
skills, critical thinking, public speaking, budget analysis, project management)
List three personal attributes that employers in this industry are looking for in a new employee
(i.e. teamwork, creativity, punctuality, etc).
1.
2.
3.



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PERMISSION FORM (Example)

NW Youth Careers Expo

Tuesday, March 19, 2019 | 9:00am-1:30pm Oregon Convention Center, 777 NE MLK Blvd, Portland, OR 97232

Student Name:	Grade:							
Students are invited to participate in the NW Careers Exproviding essential career information. Students will lead Technology, Arts, Manufacturing, Construction and National participate in mock interviews, learn about college programmes as CRLE (Career Related Learning Experience) to	arn about opportunities in Business, Health Services, cural Resources. Students will also have a chance to grams & more. Participating in the NW Careers Expo							
QUESTIONS?								
School Contact Name:	Title:							
Phone: Ema	ail:							
A signed form functions as permission for your child to has my pe Tuesday, March 19, 2019, at the Oregon Convention Ce	rmission to attend the NW Youth Careers Expo on							
Parent/Guardian Name: (PRINT)	Parent/Guardian Signature:							
Parenty Guardian Name. (PRINT)	Parent/Guardian Signature:							
Emergency Contact Name:	Emergency Contact Phone:							
STUDENT AGREEMENT: By signing this form, I am agree	eing to the below guidelines. I agree to:							
• follow business-casual dress code. No hats, shorts, swea	ts, bare midriff, short skirts, ripped jeans.							
• participate in the learning activities and engage in dialog	participate in the learning activities and engage in dialogue (ask questions) of Expo representatives.							
• use respectful communication that is professional in bot and the school I am representing.	h language and tone and that reflects positively on myself							
• thank the employers I spoke with for their time.								
Student Name: (PRINT)	Student Signature:							



MOCK INTERVIEWS & CAREER TALKS

Try a one-on-one interview with a business professional or attend a 25-minute career talk to learn tips on landing a job!

	9:00	9:30	10:00	10:30	11:00	11:30	12:00	12:30	1:00	1:30
Mock Interviews		ı	I		9:00	- 1:30				
"How to Ace Your Job Interview"	 	9:30			11:00			12:30		
"How to Land a Summer Job"	 		10:00			11:30			1:00	
"Build an Outstanding Resume"				10:30			12:00			
"Uncover Hidden, High-Paying Jobs"	 		10:00				12:00			
"Tech Careers: Q&A with the Pros"					11:00				1:00	
"Flash Coding! Workshop by Microsoft"				10:30				12:30		



INTERESTED IN A SUMMER JOB OR INTERNSHIP?

Look for the lightbulb signs in the exhibit hall to learn which companies have job or volunteer opportunities!





GET IN THE ZONE!

NW YOUTH CAREERS EXPO | Tuesday, March 19, 2019

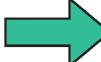
Welcome to the 2019 NW Youth Careers Expo!

This is your chance to explore careers at leading companies and colleges.
Visit **190+ booths** and learn about great jobs!

To help you get around, the Expo Hall is divided into **ZONES**. Each Zone showcases major industries and career paths.

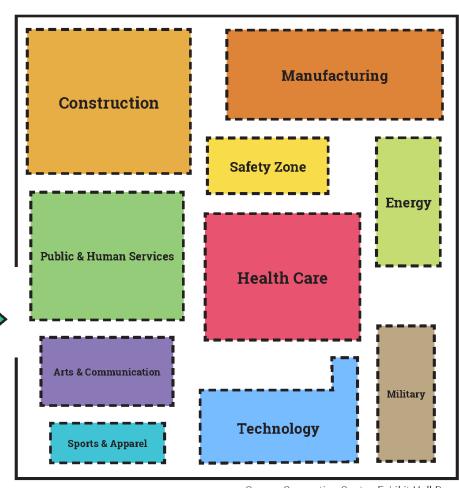
Mock Interviews & Career Talks (D Meeting Rooms) Expo D Hall Main Entrance (Pre-function D)





Zones have equipment you can try and fun activities.

You can talk to caring professionals about their jobs and the many college-and-career choices after graduation.



Oregon Convention Center, Exhibit Hall D

Hot Expo Tip #1:

Look for the Lightbulb.

Exhibitors with "lightbulb" signs have job internship or volunteer opportunities.



Hot Expo Tip #2:

The Expo is BIG. Before you go, make a plan!

Look at the Expo map above and circle the Zones you want to visit.

Visit PORTLANDWORKFORCEALLIANCE.ORG/EXPO to find the list of employers. Make a list of 5-10 to visit. Try a few outside your comfort zone!

When you arrive, look for the **Expo Resource Guide** booklet, which has a detailed index and map showing specific exhibitor locations.