



Teacher Packet

What's inside:

- Teacher checklist for Expo day
- Student tips and video links
- Sample Expo assignment
- Classroom exercise before the Expo
- Sample permission slip

Your school's registered time at Expo:	Your	school's	registered	time at	Expo:	
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Tuesday, March 14, 2017

9:00 AM - 1:30 PM Oregon Convention Center Portland, Oregon Visit our website for more resources such as: the current list of exhibitors, student prep videos, career sector spotlights, and more!

www.portlandworkforcealliance.org/expo

9 AM - 1:30 PM **Oregon Convention Center**

Teacher Checklist for Expo Day

Before Departure

- Check your inbox or PWA's website for the "final edition" teacher packet and other Expo updates!
- **Permission Slips:** Make sure every student has a signed permission slip.

On the bus

- **Behavior:** Review appropriate behavior for the Expo.
- Reminder of activities and resource guide: Remind students about the Exhibitor Hall, Mock Interviews and Resume/Interviewing Workshops. Tell them there will be a printed Expo Resource Guide at the door with a map and directory.
- Distribute your own hand-outs (i.e. Career Expo assignment, etc.)

•	Let the bus driver know:		
	Time:	Location:	
•	Exit: Remind students of the time	e and place to meet for leaving the Expo	
	time and where to meet their ch	aperone. Time:	Location:
•	Check In: If desired, have students check in with an adult chaperone half way through the Expo. Tell them what		
	Distribute your own hand outs (i	ic. career Expo assignment, etc.,	

- - Bus instructions (will be released prior to the Expo)

When You Arrive

- Bus instructions will be released prior to the Expo.
- Coordinate with your bus driver to know how to easily find your bus. There will be many buses waiting outside of the Convention Center, so make sure you decide how students will find your bus. Suggestions include getting phone number of driver, putting a color or number in the window of the bus, or other ways to quickly identify which bus belongs to your class/school.
- Check in with the information booth near the Expo floor so they know your school has arrived. Let them know how many students are attending and what time your bus will be leaving.
- Announcements will be made in the exhibit hall to remind your students prior to bus departure time.

When You Leave

- **Checking out:** Let organizers at the info/check-in booth know your school is leaving.
- On the bus: If you want students to complete a reflection, remind them to finish this activity.



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Preparing Students for the Expo

Thank you for bringing your students to the NW Youth Careers Expo. You're helping your students find their career aspirations, and we appreciate your work in making this educational opportunity happen.

The Expo can be overwhelming to students who aren't prepared. Please take time to review this information with your students. The more prepared students are, the more they gain from their Expo experience!

STUDENT ATTIRE

Dress is business casual, or what you would wear to a job interview. Please remind students that they represent their school. Also, encourage students to choose businesscasual attire and shoes that













allow them to participate in activities and demonstrations (i.e. climbing a ladder, etc). If students hope to participate in a mock interview, we strongly recommend that they dress professionally.

- Professional business casual dress requested
- Students doing mock interviews should dress professionally
- No shorts, caps/hats, t-shirts with inappropriate logos/graphics; jeans are OK if in good condition

BEHAVIOR

Let students know that companies have donated a lot of time and money to make the Expo successful. We have tremendous employer commitment to this event and we want to continue these partnerships. Please encourage students to thank the employers for taking the time to participate in the Careers Expo.

- Students should display professional behavior to Expo exhibitors
- Students are representing their schools at all times
- Remind students to thank the employers for the time and information they have provided to them

EXPO VIDEOS We have two short online videos for you to show your students and help them get prepared.

- One is a 1-minute photo montage offering "5 tips for a great Expo."
- The other is two-minute video montage showing footage from the Expo floor.

VIDEO LINK: Go to www.portlandworkforcealliance.org/expo and visit the "Tips for students" section. Share the link with your students if classroom time doesn't allow for the videos to be shown.

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CAREERS EXPO STRUCTURE

The Expo has many opportunities for students. Please remind them of the following options:

- Visit 160+ booths in the main hall floor where employers provide hands-on demonstrations and talk with students about their educational paths. Students will also have the chance to learn about the skills & education needed to be successful in that field.
- Meet representatives from training schools, apprenticeships, community colleges and universities.
- Participate in "hands-on" learning activities (i.e. working with robots, trying out equipment from hospitals and other employers, etc.) in the demonstrations area.
- Participate in a mock interview. This is students' chance to interview without the pressure and receive tips from human resource professionals.
- Receive feedback on writing a resume and completing a job application.

Expo Career Activities

BEFORE THE EXPO

Portland Workforce Alliance website: PWA is a nonprofit that organizes this event. Visit the PWA website at www.portlandworkforcealliance.org for great Expo resources, and encourage students to do the same.

Permission Slip: Attached is a sample permission slip. At the bottom, students sign that they understand the guidelines for dress, behavior, etc. for the Expo. You might want to copy the Career Reflection on the back so students know what type of questions they will need to answer after the Careers Expo and review this ahead of time. In addition, you may need to add your district's pre-arranged absence form.

Career Assessment:

- Students take a career assessment in CIS, Naviance or another on-line career assessment tool.
- After they have identified the careers they are interested in, show them the list of exhibitors (at the Expo section of PWA's website) and have them select at least five employers they want to visit.
- Have students brainstorm questions for these exhibitors. For example: What skills are necessary for this career? What type of education/training do you need? What is the salary range for someone working in this field? What do you like most about your job, and what are the biggest challenges?

Post-Secondary:

- Have students brainstorm questions about post-secondary options.
- Have students research college programs that lead to the careers of interest from their assessments.



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Resume: Students can complete a resume and bring it to the Expo so they can have an HR professional review it and give feedback at a mock interview or resume workshop. (See PWA website and below for more details.)

Mock Interviews: Summer is coming and many students are looking for jobs and internships. Virtually all students benefit from practice sharing their goals and communicating with confidence and professionalism. Students who do mock interviews at the Expo will receive Certificate of Completions.

- Have students select a business they are interested in applying to and research it.
- Encourage them to visit the mock interview room for a one-on-one interview with a HR professional.
- Remind students to dress professionally.

Workshops on Getting a Summer Job and Interviewing Essentials: Drop-in workshops will be held every half hour near the mock interviews. These 25-minute sessions provide a great opportunity for students to get jobsearch advice from seasoned HR professionals. Students will receive Certificates of Completion for attending.

- Workshop: "How to Land A Summer Job!" (10 AM, 11 AM, Noon, 1 PM)
- Workshop: "How to Ace Your Job Interview!" (9:30 AM, 10:30 AM, 11:30 AM, 12:30 PM)
- Check PWA's website and the "final edition" teacher packet for more information closer to the Expo!

Important note about Mock Interview logistics: More than 1,500 students will be seeking mock interviews at the Expo, which requires traffic management. We have spaced schools' arrival times throughout the day and asked schools upon arrival to send half of their students to the Expo floor and the other half to mock interviews. Please come at your assigned time, and please do not create a traffic jam by sending a high volume of students to mock interviews at unplanned times! Thank you very much. Your cooperation will help keep the wait manageable and allow students to make the most of the educational opportunities at the Expo.

Pre-Event Questions: Attached in this packet.

DURING THE EXPO

Career Expo Assignment: Attached in this packet

AFTER THE EXPO

Career Expo Reflection: Have students complete the attached questionnaire. In class upon return, have them "pair share" or divide in to small groups with different career areas represented to share their answers.





US	E BI	EFORE THE EXPO		
20	17 N	NW Youth Careers Expo	Name:	Grade:
Pr	e-Ev	rent Questions		
			MAKE A PLAN!	
1.	WI	hich best describes you?		
		I'm a hands-on type of person.		
		I'm a people person!		
		I'm the idea person.		
		I'm the information and data po	erson.	
2.	WI	hich Career Pathways might be	a good fit for you?	
		Arts & Communication		
		Career fields include des communications special		an, public relations professional,
		Business & Management		
		Career fields include fin	ance, accounting, marketing	s, sales, human resources.
		Health & Medical Services		
		Career fields include do	ctor, physical therapist, nurs	se, radiologist, medical lab technologist.
		Human Services & Helping Pro	fessions	
		Career fields include po	lice officer, detective, teach	er, counselor, psychologist, social worker,
		family support, nonprof	it work, fire/emergency serv	vices.
		Industrial & Engineering System	ns	
		Career fields include co	mputer software engineer, c	civil engineer, electrician, architect,
		manufacturing, constru	ction.	
		Natural Resources & Science		
		Career fields include vet	erinary services, agriculture	e, horticulture, wildlife, forestry, fisheries,
		environmental scientist	, landscape architect.	
		I have no clue! However, I wou	ld like to talk with	
				over



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3.	You will get an Expo Guide listing all of the exhibitors. The index will list companies and schools by Career
	Pathway. Using the career pathway(s) listed above, write in companies and/or schools that you would
	like to visit today and find them on the map in the brochure.

4. Here's one great way for high school students to get experience in a career area while in high school: community service and volunteering! Identify at least one exhibitor who offers community service and volunteer experience for youth (i.e. Mercy Corps, American Red Cross, Portland Parks and Rec, Oregon Humane Society, etc).

5. Looking for a job, internship or community service opportunity? The Portland Human Resources Managers Association brings more than 100 human resource managers to interview students. Before you visit this area, write one or two questions you think a supervisor might ask you and prepare answers. You can review this with one of the human resource managers.

6. What do you hope to get out of the event today?

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USE DURING THE EXPO

2017 NW	Youth	Careers	Ехро
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Pre-Event Questions

Name:	Grade:	
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CAREERS EXPO ASSIGNMENT

Practice talking to adults about the world of work.

Pick a company that you don't know much about and visit their booth to collect information.

Career Related Learning Experiences are required for graduation. This short assignment is your proof of participation.

Ask 3 – 5 questions so you can write a one paragraph summary about the company. You can use the following big and small questions with everyone you meet, but you only have to write a summary about one company. Make up some questions of your own, too.

BIG questions:

- What do you want teens to know about your company?
- How has your business changed to adapt to changes in the industry, economy or culture?
- Where do you think your company will be in ____ years when I get out of high school/college? What kind of jobs will you be hiring for?

SMALL questions:

- What does your company do?
- How many people work for you in Oregon? Worldwide?
- (people person/hands-on, etc.) type of person. What kinds of work does your company have for a person like me?
- What kind of educational paths would you recommend for someone who wanted to work at your company? What kinds of classes, training or experiences would be helpful?
- What are some entry level jobs that high school graduates can get?
- Do you offer internships or summer employment?

Company Summary:	My favorite part of the Expo was:



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USE AFTER THE EXPO

2017 NW Yo	uth Car	eers Expo
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Pre-Event Questions

Grade: _____

CAREERS EXPO REFLECTION				
Pick one of the industry areas that you visited during the Expo:				
☐ Arts & Communication	☐ Business & Management	☐ Manufacturing & Technology		
☐ Natural Resources	☐ Human Services (law, public service)	☐ Health Care		
Within this industry, what t	ype of career(s) are you interested in?			
Explain why this area intere	ested you:			
Describe three things that y	ou learned about this industry that you dic	ln't know before:		
1.				
2.				
3.				

over -



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What type of education or training do you need to get started in this industry?
What do you need to advance?
What kinds of skills do you need to succeed in this industry? (i.e. math skills, writing ability, computation
skills, critical thinking, public speaking, budget analysis, project management)
List three personal attributes that this employer is looking for in a new employee (i.e. teamwork, creativity,
punctuality, etc).
1.
2.
2
3.



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2017 NW Youth Careers Expo	Name:	Grade:
	NW YOUTH CAREERS EXP	0
	Tuesday, March 14, 2017	
	Oregon Convention Center	
	777 NE MLK Blvd., Portland, OR 972	32
	www.portlandworkforcealliance.org/e	<u>expo</u>
providing essential career informates Technology, Arts, Manufacturing,	in the NW Careers Expo with more th tion. Students will learn about opport Construction and Natural Resources. S rn about college programs & more. Pa	unities in Business, Health Services, tudents will also have a chance to
•	arning Experience) toward your diplon	, -
counts as CRLE (Career Related Le	• · •	, -
•	arning Experience) toward your diplon	na requirements.
counts as CRLE (Career Related Le Questions? School contact name: Parents/guardians: Please sign th	arning Experience) toward your diplon	pate in the NW Careers Expo.
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- participate in the learning activities and engage in dialogue (ask questions) of Expo representatives.
- use respectful communication that is professional in both language and tone and that reflects positively on myself and the school I am representing.
- thank the employers I spoke with for their time.

Student Name: (PRINT)	Student Signature: