

# How to host a career day

Sampler of successful agendas from 2015-2016, shared by our career day hosts

Date: Dec. 10	0, 2015 Number of students: about 25
9:15 am	Registration
9:30 am	Welcome and hospital/career overview; several speakers, including top hospital administrator
10:00 am	Health care career scholarship info
10:30 am	Hospital tour
	<ul> <li>Group Apples: Critical care, Medical-surgical, Clinical technology, Radiology</li> </ul>
	Group Blueberries: Clinical technology, Radiology, Critical care, Medical-surgical
11:00 am	Behavioral based interview
12:00 am	Wrap up
Note to stud	ents:
As we tour ir	the hospital and make various stops along the way, please follow these rules:
1. Stay	with your group
2. Help	keep our healing environment quiet
3. Be re	espectful of our patients, presenters, and each other

- 4. Give our patients and their families the right of way in the hallways
- 5. Manage your technology keep your cell phones quiet and out of sight

# Puppet Labs Career Day agenda

Date: Nov. 5	, 2015 Number of students: about 25	
9:15 am	Check-in, continental breakfast	Тапуа
9:30 am	Intro by PWA	PWA staff
9:35 am	Introductions, icebreaker (career discussion), present	ation on Puppet Labs (videos, etc.)
10:00 am	Breakout sessions	
	What is Quality Assurance	Chris
	• A Day In the Life of an Intern at Puppet Labs	Will, Brian, Preben
11:05 am	HR Session - internships, mock interviews and social n	nedia
11:40 am	Q&A session and swag giveaways!	
11:45 am	Close by PWA	
11:55 am	Office tour	



# Elemental Technologies Career Day agenda

Date: Oct. 15	, 2015	Number of students: about 25	
8:45 am		-in, light breakfast	Emily
		nts select breakout sessions: marketing, fina	
9:05 am		iew/intro to Elemental	Emily
0.40 area		eaker ("What did you want to be when you w	
9:40 am		neye Test h pairs of video clips and mark down which i	Emily s of higher quality)
10:00 am	-	out sessions	s of higher quality)
	•	Marketing Session	Lisa, Shallin, Tony, Gil, Alicia
		<ul> <li>Focal point: How do you build a brand an</li> <li>Introduce actual event happening next w</li> </ul>	••••
	C	Brainstorm how to market the event – co	omponents, activities, sponsorships, etc
	C	Design challenge: 5 minutes to create a lo	ogo
	C	How does business use social media? Act	,
	C	Vote on tweets, show how software/cod	e is used to live track data like this
	•	Finance and Accounting Session	Rob, Shannon
	C	<ul> <li>Focal point: The difference between Fina</li> </ul>	nce and Accounting
	C	Discuss money as it goes from a transaction	ion to a financial statement
	C	<ul> <li>Activity: List all possible components of it</li> </ul>	running a retail business
	C	<ul> <li>Use real numbers to see how much it tak</li> </ul>	
	(	<ul> <li>Activity: Use software to enter an invoice</li> </ul>	e, book a journal entry, file an expense report
	•	Engineering Session	Alan
	C	• Focal point: Adaptive Bitrate Streaming	
	C	Use laptops (1 for every pair) and our sof	ftware to stream video wirelessly onto iPads
11:00 am	Mock	interview (1-2 typical questions, give feedba	ck) 4-6 employees
	-		l tips about dress, handshakes, follow-up, etc)
11:25 am		neye Test answers (small prize)	Emily
11:45 am		round 2-3 career path maps	Emily
	-		nool, studied at community college, got a job
		omputer store, moved across the US, took mo ts of jobs, eventually landed at Elemental)	ore college classes, never finished his degree,
		salary ranges for various jobs (to illustrate wi	de variety here)
11:55 am		nt-directed Q&A while filling out PWA feedba	, ,



## Mercy Corps Career Day agenda

Date: Nov. 18,	2015 Number of students: about 25
8:45 am	Check-in
9:00 am	Welcome
9:15 am	Overview/Intro to Mercy Corps
9:45 am	Activity: Intro to Indonesia
10:45 am	Overview of departments at Mercy Corps; brainstorm questions for panel
11:00 am	Panel of Mercy Corps employees talk to students
	about their career paths and educational backgrounds; does Q&As
11:45 am	Lunch
12:30 pm	Career Day role-play activity: students divide into groups, do presentations
1:30 pm	Debrief and wrap up; final questions and PWA surveys
2:00 pm	End of career day

#### Advice:

"What works best for us is to have planned activities that keep the students moving. We try to change locations several times during the day for our activities/lesson, and the activities are very interactive. Students really seem to enjoy learning by doing instead of just by listening. The panel activity is always a big hit as well!" Beth Hartford, Operations and Education Manager, Action Center, Mercy Corps

## Oregon Health & Science University "Discover Careers" day agenda

Date: Nov. 3, 2015 Number of students: About 50

10:00 am	Welcome
10:10 am	Brief panelist introductions; break students into three groups that rotate
10:15 am	Session one
10:45 am	Session two
11:15 am	Session three
11:45 am	Lunch with panelists
12:30 am	Campus walking tour and tram ride

Panelists include OHSU representatives from radiation therapy, dental hygiene, biomedical research, human clinical nutrition and dietetics.





## Howard S. Wright Career Day agenda

Date: Dec. 9,	2015 Number of students: About 25	
8:45 am	Check-in at the main office	Alison
9:00 am	Introductions and descriptions of career pathways	Iris, Don, Jason
9:15 am	Demonstration of BIM construction software	Don
10:00 am	BIM and scheduling exercises	Don, Jason, Iris
	(Students break into teams and "compete" against	
	each other on a scheduling/modeling project)	
11:30 am	Awards and wrap-up	
11:45 am	Walk to Pearl West construction site	Alison and Jason
12:00 pm	Lunch and intro to career pathways	Ryan, Wade, Sarah
12:30 pm	Project tour and hands-on activity	
1:30 pm	End of career day	

#### Who does what:

Alison:	order catering for morning (juice, water, pastries), get prizes (hats and Regal tickets)
Don & Jason:	BIM demo, BIM & scheduling exercises
Sarah:	order pizza and beverages for lunch
Wade & Ryan:	design afternoon hands-on activity

#### Advice: "Our keys to success are...

- 1. Assemble a team to be part of the planning so that everyone is on board and knows what is planned.
- 2. Be open to team members' suggestions and their wanting to take ownership.
- 3. Plan hands-on activities for the students; they get bored being 'talked at.' "

Rhonnda Parsons Edmiston, Diversity & Business Equity Manager, Howard S. Wright

## Second Story Career Day agenda

- 9:30 am Creative director does an introduction
- 10:00 am Students break into groups of five and rotate between four different stations every 20 minutes Employees talk for about 10 minutes and do Q&A for about 10 minutes
- 11:20 am Creative director does a wrap-up and Q&A
- 12:00 pm Career day ends

#### Advice given to employee participants:

"Your task is to talk to high schoolers about what you do and the how you ended up at Second Story – the twists and turns your professional journey has taken. We definitely want to talk about the studio's work as well, but the focus should be primarily on you. ... Our goal is to show the students that few career paths are linear and that a breadth of experience is invaluable in shaping you as a professional and as a person." *Nora Bauman, Communications Manager, Second Story* 



# Portland Parks & Recreation Career Day agenda

Date: Feb. 5,	2015 Number of students: About 25	
9:00 am	Introduction and overview	PP&R, Kevin
9:30 am	Tours of facility (two groups of students)	Angela and Don/Ron
10:00 am	Small group learning (students rotate every 15 min)	
	<ul> <li>Turf irrigation: behind the scenes</li> </ul>	Gordon
	<ul> <li>Greenspaces restoration, youth conservation crew</li> </ul>	Kelly
	<ul> <li>Crew summer hiring applications</li> </ul>	Jeanne
	<ul> <li>Park ranger success and character development</li> </ul>	Vicente
11:00 am	Tree tour and swim simulation (students choose one)	
	<ul> <li>Neighborhood tree tour</li> </ul>	Karl
	<ul> <li>Aquatics applications &amp; interactive drowning simulation</li> </ul>	Sheryl/Evan
11:30 am	Q&A	
11:45 am	Evaluations and closing	PWA, PP&R

## ZGF Career Day agenda

Date: Oct. 8,	2015Number of students: About 60	
9:00 am	Sign-in and donuts	
9:30 am	Presentation on ZGF	
10:00 am	Office tour and city tour/scavenger hunt	Group leaders and students
11:30 am	Lunch break (pizza and drinks for students and staff)	
12:00 pm	Elementary school design charrettes	Two employees per team
	1st floor lobby	
	1st floor lobby	
	1st floor lobby	
	• 2 south	
	• 3 south	
	• 4 south	
	Gallery north	
	Corner table	
1:15 pm	Charrette pin-up and student presentations:	
•	5 minutes per team	
2:00 pm	Closing	